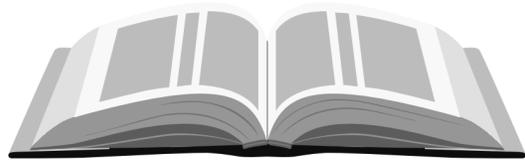


THEMES

- celebrating achievements
- thinking about what else we could do better



- Galatians 3:1-3
- Philippians 1:3-8
- Psalms 106:3

RUNNING ORDER

ON VIDEO

- Hello and introduction
- Celebrating the Queen
- Saying well done
- Bible Letters
- Pause Time

- Prayer
- Goodbye

YOU LEAD

Optional: Fun time

- **Discussion questions**
- Optional: mind map

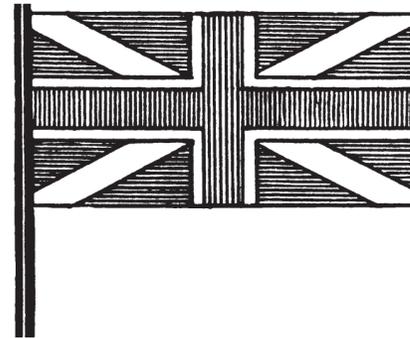
- Optional: To my good friends

OPTIONAL ACTIVITIES

Mind map - 10 mins

Ask the class to do a mind map of all the great things from the last year. This can include personal achievements as well as nationwide wins! This could be done individually or as class on the board.

Tip: get some newspapers for them to look through and find the good news stories.



Fun time.

How many ways can you come up with to encourage someone, but without making a noise?!

To my good friends
- 10 mins

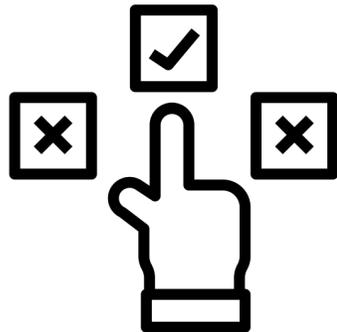
Put yourself in Paul's shoes and actually write a letter to the people of the UK! Whats good? What could be better?

The **discussion questions** support this activity.

THEMES

- choices and decisions
- worry

- **Philippians 4:6-7**
- **Matthew 25: 14-30**
- **Jeremiah 29:11**



RUNNING ORDER

ON VIDEO

- Hello and introduction
- Power over the future
- Bible Advice
- Parable of the Talents

- Prayer

YOU LEAD

- Optional:
Would you rather?

- **Wonder Questions**

- Optional: Good for the Earth choices

OPTIONAL ACTIVITIES

Would you rather Game:

- Would you rather be a superhero or a magic wizard?
- Would you rather be the author of a best-selling book or star in a movie?
- Would you rather have a snowball fight or a water balloon fight?
- Would you rather never have homework again or be paid to do your homework?
- Would you rather eat a whole onion or eat a whole can of sardines?
- Would you rather be able to breathe underwater or be able to run on top of the water?
- Would you rather have the ability to fly or have the ability to read minds?
- Would you rather play inside or play outside?
- Would you rather be really cold or be really hot?
- Would you rather be able to smell only bad-smelling things or never be able to smell again?



Good for the earth choices - 10 mins

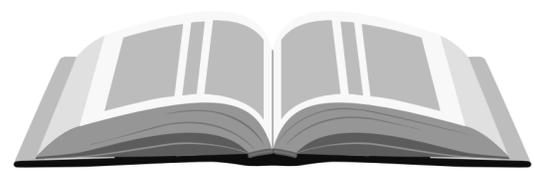
Make a list of all the choices you can make that are good for the planet. Encourage everyone to make the good choice for a week. Examples:

- Walking instead of driving
- Recycling instead of everything in landfill
- Eating veggie for one day a week
- Reusing plastic bags instead of buying new ones

High Hopes 5.3 THANK YOU TEACHER!

THEMES

- Appreciating those who help us learn
- learning



- **Matthew 7:24-27**
- **Proverbs 1:5**

OPTIONAL ACTIVITIES

Did you know... - 5 mins

Take turns sharing the most interesting or fun fact you know!



RUNNING ORDER

ON VIDEO

- Hello and introduction
- Parable of the wise and foolish builders
- learning reflection
- Proverb
- Prayer

YOU LEAD

- Optional: Did you know...
- **Wonder questions**
- Optional: Top 5



Wonder questions:

- What are the 3 best things about your teacher?
- What is one of the most favourite things you ever learned?
- What can you do this week to be extra kind to your teacher and Assistants?
- Bonus question for your teacher - what is something that you would love your children to learn?



Top 5 - 5 mins

Pick a topic you would like to know more about. See if you can find out 5 things about it from your bubble.

THEMES

- Personal bubbles
- Consent
- Saying yes and no



- **2 Timothy 1:7**
- **Matthew 5:37**

OPTIONAL ACTIVITIES

Memory Game - 7 mins

Show the phrase

'to agree or allow something, to say yes or no'.

Jumble up the words or keep taking away a word and see if the bubble can still remember it.

Wonder questions:

- What is easy to say no/yes to?
- How can you say 'No', without using your voice?
- Is it ok to change your mind (say no, even if you said yes before)

RUNNING ORDER

ON VIDEO

- Hello and introduction
- Defining consent

- Personal story
- Power, love, and self control reflection

- Bible advice
- Prayer

YOU LEAD

- Optional: Memory game

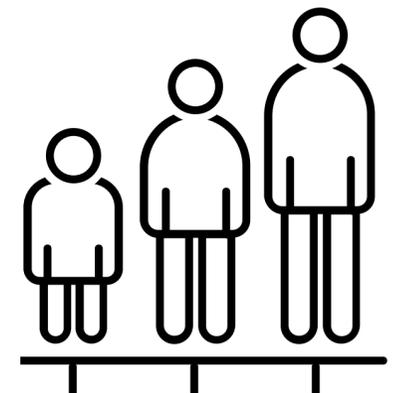
- **Wonder questions**

- Optional - How old?

How old - 5 mins

Get your bubble to guess the answers to these questions about what you have power over. How old do you have to be to...

1. drive a car - 17
2. drive a tractor - 16
3. get a job - 13 with some limitations
4. pierce your ears - 16 without an adult's permission
5. get married - 18 without adult permission
6. be held fully responsible for a crime - 14



THEMES

- Mending friendships
- Growing and forgiving



• **Proverbs 17:9**

RUNNING ORDER

ON VIDEO

- Hello and introduction
- Friendship and growing
- Story of Jesus and Peter

- Proverb
- Prayer

YOU LEAD

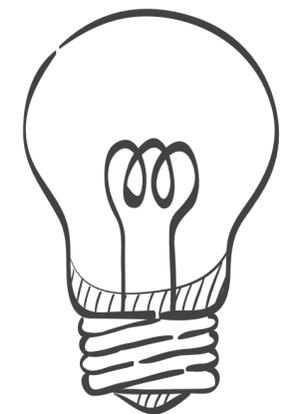
- **Wonder questions**

- Optional: Can they fix it?

OPTIONAL ACTIVITIES

Wonder questions:

- Have you ever fixed a friendship?
- How did you do it?
- What makes making up easy/difficult?



Can they fix it? - 5 mins

Ask you bubble which person they think should fix each problem?

- Roses have stopped growing in the garden...
- The family car has broken down...
- There is a big stain on an expensive dress...
- Someone has fallen and broken their ankle...
- You accidentally ripped your uniform...

Seamstress

Wizard

GARDENER

Doctor

Dry cleaners

Teacher

The bin

GRANDMA

Mechanic

High Hopes 5.6 VOLUNTEERS WEEK

THEMES

• John 13: 1-17

- Helping out
- Encouraging



OPTIONAL ACTIVITIES

Helping out at school - 3 mins

Come up with ideas for your bubble to volunteer to do. This could be from sharpening pencils to being a prefect!

RUNNING ORDER

ON VIDEO

- Hello and intro
- Examples of help

- Servant king story

- Thank you and encouragement
- Prayer

YOU LEAD

- Optional: Helping out at school

- **Wonder questions**

- Optional: Thank you letter

Wonder questions:

- Who do you know that volunteers to do things?
- What would you most like to volunteer to do yourself?
- How can you encourage someone when they volunteer?

Thank you letter - 10 mins

Think of local volunteers and write a thank you note to them. This could be individually or as a bubble.

