

## THEMES

- Black History Month
- Arrogance/Humility
- Celebrating Difference



**Bible Reference: Genesis ch 11**

## 'COLOURBLINDNESS'

For many years, a strong emphasis has been placed on ignoring a person's skin colour in an effort of social equality. Various voices and representatives of People of Colour highlight that this fails to recognise and account for the differing experiences of people groups, and that it is far better to acknowledge and celebrate difference. This Bubble Worship is designed to encourage children to acknowledge and affirm each other's unique qualities.

## RUNNING ORDER

### ON VIDEO

- Intro theme and month
- What does 'Black' mean?
- Story:  
"The Babbling building"
- Reflection
  
- Prayer

### YOU LEAD

- Optional Game(s)
  
- Diversity discussion
  
- Optional Activity:  
Skin Tones

## OPTIONAL ACTIVITIES

### Guess Who! Game

Just like the well-known table top game.

Choose a Child to be the 'detective' looking for the 'robber'. The detective closes their eyes/ears etc and the Teacher silently chooses the Robber.

The Detective attempts to find the Robber by asking descriptive questions (Do they have long hair? etc.). Any discounted children can fold themselves flat on the floor/desk just like in the game!

### "Yes, We're all individuals" Game

Each child makes a list of (maximum) 5 facts about themselves.

One at a time children list out their facts - if any child(ren) shares a similar fact they must each cross out that fact.

Announce at the end that the winner is the child with the most un-crossed-out facts

NOTE: Teacher is the final judge on how strict to be eg: "I went on holiday" in general or "I went on holiday to [country]" specifically

### Skin Tones

Ask the children to have a good look at their own skin - what colours can they see?

Pinks, browns, yellows, blue etc.

Ask the children to describe their various skin tones WITHOUT using basic colour names

ie: Banned: 'Red' 'Yellow' 'Brown'

allowable: Olive, Saffron, Rose, Peach, Chocolate, Tan, Coffee, Milk, Mustard, Marshmallow etc.

hint: flowers and foods are your friends

Alternative: With autumn colours coming out, send the children to find leaves of various shades that match their own skin pallet. Use the found foliage to create a collage.

5 MINS

10 MINS

7 MINS